**Name**

**Registration Number**

**Topic:** Articulate 360 and project based learning planning

**Introduction**

Based on the activity requirements for this work, I have chosen to select the topic:

-Employee Health and Wellness.

From which I intend to develop the following subsequent guiding questions;

1. Definition of terms related to employee health and wellness
2. Signs and symptoms of unhealthy and unwell employees
3. Managing employee health at the work place
4. Creating an awareness on employee health awareness for now and future generations.

The course content related to this activity brings to mind several considerations that have been put in place to ensure that the content fits all categories of students. Employee wellness is a rather new term that not so many students are well versed with in the modern age and as such, even students who are advanced in this topic will find it interesting to gain experience and explore matters around this subjects, hence not leaving them behind. Their curiosity will drive them into wanting to know some of the most common ways of detecting unhealthy and unhappy employees and how these category of people can be helped. The lesson is well planned and paced to incorporate every category of the leaner, with an opportunity to playback, record, pause and also be able to forward some of the parts of the lesson that they could hear properly, due to either speed of the speaker or complexities of the items in discussion.

The lesson considers all curriculum and syllabus requirements. In terms of accessibility, the lesson takes into account all physically handicapped persons into considerations, for those who have vision impairment, the lessons have been designed in bigger fonts and family, the spacing is well formatted with the lesson maps, trying to guide the student unto where next they need to follow if they happen to get stuck. In case of total blindness with hearing attention, the students can listen to the audio part of the lessons, the audio are well paced with the ability of the speaker to slow down or move forward as they may deem fit for the audience. Where a student cannot hear well, but can see, sign language has also been incorporated into the lessons, to capture all accessibility issues.

Some of the personalised leaning strategies used by leaners include the ability to take notes, the ability to pause and take videos, the ability to discuss among themselves or discuss with other students, the incorporated quizzes and assignments that are available in the course content. These strategies are captured both in the audio content and the theoretical print content

The course content materials for this work have been attached.